State whether each function is a linear function. Write *yes* or *no*. Explain.

1.
$$f(x) = \frac{x+12}{5}$$

ANSWER:

Yes; it can be written as $f(x) = \frac{x}{5} + \frac{12}{5}$.

 $2. g(x) = \frac{7-x}{x}$

ANSWER:

No; it cannot be written asf(x) = mx + b.

3. $p(x) = 3x^2 - 4$

ANSWER:

No; x has an exponent that is not 1.

4. q(x) = -8x - 21

ANSWER:

Yes; it is written in f(x) = mx + b form.

5. **RECREATION** You want to make sure that you have enough music for a car trip. If each CD is an average of 45 minutes long, the linear function m(x) = 0.75x could be used to find out how many CDs you need to bring.

a. If you have 4 CDs, how many hours of music is that?

b. If the trip you are taking is 6 hours, how many CDs should you bring?

ANSWER:

a. 3 hours **b.** 8 CDs

CCSS STRUCTURE Write each equation in standard form. Identify *A*, *B*, and *C*.

6. y = -4x - 7

ANSWER:

4x + y = -7; A = 4, B = 1, C = -7

7. y = 6x + 5ANSWER: 6x - y = -5; A = 6, B = -1, C = -58. 3x = -2y - 1ANSWER:

3x + 2y = -1; A = 3, B = 2, C = -1

9. -8x = 9y - 6

ANSWER: 8x+9y=6; A = 8, B = 9, C = 6

10. 12y = 4x + 8

ANSWER: x-3y = -2; A = 1, B = -3, C = -2

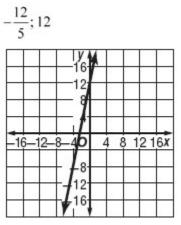
11.
$$4x - 6y = 24$$

ANSWER: 2x-3y=12; A=2, B=-3, C=12

Find the *x*-intercept and the *y*-intercept of the graph of each equation. Then graph the equation using the intercepts.

12. y = 5x + 12

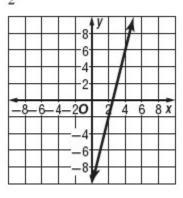
ANSWER:

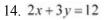


13.
$$y = 4x - 10$$

ANSWER:

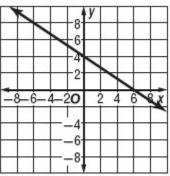






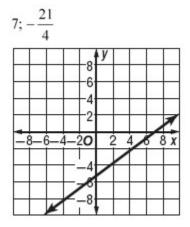
ANSWER:





15. 3x - 4y - 6 = 15

ANSWER:



State whether each equation or function is a linear function. Write *yes* or *no*. Explain.

16. 3y - 4x = 20

ANSWER:

Yes; it can be written $\inf f(x) = mx + b$ form, where $m = \frac{4}{3}$ and $b = \frac{20}{3}$.

17. $y = x^2 - 6$

ANSWER:

No; *x* has an exponent other than 1.

18. h(x) = 6

ANSWER:

Yes; it can be written in f(x) = mx + b form, where m = 0 and b = 6.

19. $j(x) = 2x^2 + 4x + 1$

ANSWER:

No; *x* has an exponent other than 1.

20.
$$g(x) = 5 + \frac{6}{x}$$

ANSWER: No; it cannot be written in f(x) = mx + b form.

21. $f(x) = \sqrt{7-x}$

ANSWER:

No; it cannot be written inf(x) = mx + b form.

22. $4x + \sqrt{y} = 12$

ANSWER: No; it cannot be written in f(x) = mx + b form.

23. $\frac{1}{x} + \frac{1}{y} = 1$

ANSWER:

No; it cannot be written in f(x) = mx + b form; There is an *xy* term.

24.
$$f(x) = \frac{4x}{5} + \frac{8}{3}$$

ANSWER:

Yes; it can be written inf(x) = mx + b form, where

 $m = \frac{4}{5}$ and $b = \frac{8}{3}$.

25. **ROLLER COASTERS** The speed of the Steel Dragon 2000 roller coaster in Mie Prefecture, Japan, can be modeled by y = 10.4x, where y is the distance traveled in meters in x seconds.

a. How far does the coaster travel in 25 seconds?

b. The speed of Kingda Ka in Jackson, New Jersey, can be described by y = 33.9x. Which coaster travels faster? Explain your reasoning.

ANSWER:

a. 260 m

b. Kingda Ka; Sample answer: The Kingda Ka travels 847.5 meters in 25 seconds, so it travels a greater distance in the same amount of time.

Write each equation in standard form. Identify *A*, *B*, and *C*.

26. -7x - 5y = 35

ANSWER:

7x + 5y = -35; A = 7, B = 5, C = -35

27. 8x + 3y + 6 = 0

ANSWER:

8x + 3y = -6; A = 8, B = 3, C = -6

28. 10y - 3x + 6 = 11

ANSWER:

3x - 10y = -5; A = 3, B = -10, C = -5

29. -6x - 3y - 12 = 21

ANSWER:

2x + y = -11; A = 2, B = 1, C = -11

- 30. 3y = 9x 12ANSWER: 3x - y = 4; A = 3, B = -1, C = 4
- 31. 2.4y = -14.4x

ANSWER: 6x + y = 0; A = 6, B = 1, C = 0

$$32. \ \frac{2}{3}y - \frac{3}{4}x + \frac{1}{6} = 0$$

ANSWER: 9x - 8y = 2; A = 9, B = -8, C = 2

33.
$$\frac{4}{5}y + \frac{1}{8}x = 4$$

ANSWER: 5x + 32y = 160; A = 5, B = 32, C = 160

34. -0.08x = 1.24y - 3.12

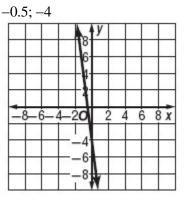
ANSWER:

2x + 31y = 78; A = 2, B = 31, C = 78

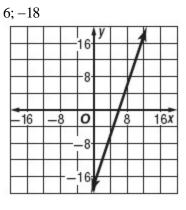
Find the *x*-intercept and the *y*-intercept of the graph of each equation. Then graph the equation using the intercepts.

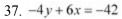
35.
$$y = -8x - 4$$

ANSWER:



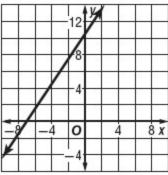
36.
$$5y = 15x - 90$$

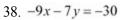




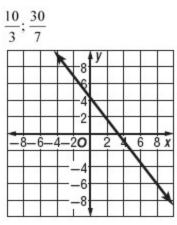






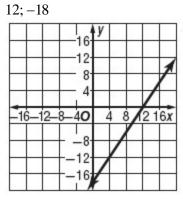


ANSWER:



$$39. \ \frac{1}{3}x - \frac{2}{9}y = 4$$

ANSWER:



40.
$$\frac{3}{4}y - \frac{2}{3}x = 12$$

ANSWER:

-18; 16

		TE		12	
	/				
-16	-12-	-8-40	4	8 1	2 16
-	+	8	\vdash		
+	-	+-12			

41. **CCSS MODELING** Latonya earns a commission of \$1.75 for each magazine subscription she sells and \$1.50 for each newspaper subscription she sells. Her goal is to earn a total of \$525 in commissions in the next two weeks.

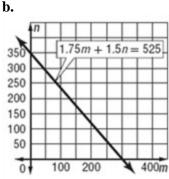
a. Write an equation that is a model for the different numbers of magazine and newspaper subscriptions that can be sold to meet the goal.

b. Graph the equation. Does this equation represent a function? Explain.

c. If Latonya sells 100 magazine subscriptions and 200 newspaper subscriptions, will she meet her goal? Explain.

ANSWER:

a. 1.75m + 1.5n = 525



Yes; the graph passes the vertical line test. **c.** No; the amount that Latonya will sell is $1.75 \cdot 100 + 1.5 \cdot 200$, which is \$475.

42. **SNAKES** Suppose the body length *L* in inches of a baby snake is given by L(m) = 1.5 + 2m, where *m* is the age of the snake in months until it becomes 12 months old.

a. Find the length of an 8-month-old snake.

b. Find the snake's age if the length of the snake is 25.5 inches.

ANSWER:

a. 17.5 in.

b. 12 mo

43. **STATE FAIR** The Ohio State Fair charges \$8 for admission and \$5 for parking. After Joey pays for admission and parking, he plans to spend all of his remaining money at the ring game, which costs \$3 per game.

a. Write an equation representing the situation.

b. How much did Joey spend at the fair if he paid \$6 for food and drinks and played the ring game 4 times?

ANSWER:

a. y = 3x + 13**b.** \$31

Write each equation in standard form. Identify *A*, *B*, and *C*.

44.
$$\frac{x+5}{3} = -2y+4$$

ANSWER:
 $x+6y=7; A=1, B=6, C=7$

$$45. \ \frac{4x-1}{5} = 8y-12$$

ANSWER: 4x - 40y = -59; A = 4, B = -40, C = -59

$$46. \ \frac{-2x-8}{3} = -12y + 18$$

ANSWER:

x - 18y = -31; A = 1, B = -18, C = -31

Find the *x*-intercept and the *y*-intercept of the graph of each equation.

47.
$$\frac{6x+15}{4} = 3y-12$$

ANSWER:
-10.5; 5.25

$$48. \frac{-8x+12}{3} = 16y+24$$

$$ANSWER:$$

$$-7.5; -1.25$$

$$49. \frac{15x+20}{4} = \frac{3y+6}{5}$$

$$ANSWER:$$

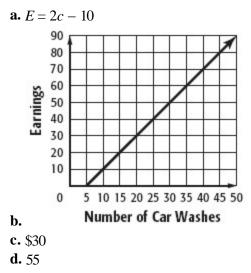
$$-1\frac{1}{75}; 6\frac{1}{3}$$

- 50. **FUNDRAISING** The Freshman Class Student Council wanted to raise money by giving car washes. The students spent \$10 on supplies and charged \$2 per car wash.
 - **a.** Write an equation to model the situation.
 - **b.** Graph the equation.

c. How much money did they earn after 20 car washes?

d. How many car washes are needed for them to earn \$100?

ANSWER:



51. **MULTIPLE REPRESENTATIONS** Consider the following linear functions.

f(x) = -2x + 4 g(x) = 6 $h(x) = \frac{1}{3}x + 5$

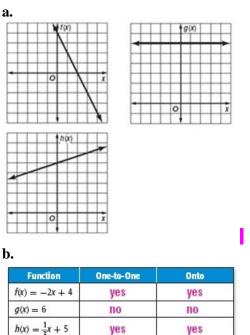
a. GRAPHICAL Graph the linear functions on separate graphs.

b. TABULAR Use the graphs to complete the table

Function	One-to-One	Onto
f(x) = -2x + 4		
g(x) = 6		
$h(x) = \frac{1}{3}x + 5$		

c. VERBAL Are all linear functions one-to-one and/or onto? Explain your reasoning.

ANSWER:



c. No; horizontal lines are neither one-to-one nor onto because only one *y*-value is used and it is repeated fo every *x*-value. Every other linear function is one-to-one and onto because every *x*-value has one unique *y* value that is not used by any other *x*-element and every possible *y*-value is used.

52. **CHALLENGE** Write a function with an *x*-intercept of (*a*, 0) and a *y*-intercept of (0, *b*).

ANSWER:

Sample answer: $f(x) = -\frac{bx}{a} + b$

53. **OPEN ENDED** Write an equation of a line with an *x*-intercept of 3.

ANSWER: Sample answer: f(x) = 2(x - 3)

54. **REASONING** Determine whether an equation of the form x = a, where *a* is a constant, is *sometimes*, *always*, or *never* a function. Explain your reasoning.

ANSWER:

Sample answer: Never; the graph of x = a is a vertical line.

55. CCSS ARGUMENTS Of the four equations shown, identify the one that does not belong. Explain your reasoning.

y = 2x + 3
2x + y = 5
<i>y</i> = 5
y = 2xy

ANSWER:

y = 2xy; Sample answer: y = 2xy is not a linear function.

56. **WRITING IN MATH** Consider the graph of the relationship between hours worked and earnings.

a. When would this graph represent a linear relationship? Explain your reasoning.

b. Provide another example of a linear relationship in a real-world situation.

ANSWER:

a. Sample answer: When the earnings are determined by a constant hourly wage, the total earnings can be represented by y = mx where *m* is the hourly wage.

b. Sample answer: The relationship between the cost and the number of gallons of gasoline purchased.

57. Tom bought *n* DVDs for a total cost of 15n - 2 dollars. Which expression represents the cost of each DVD?

A n(15n-2)B n+(15n-2)C $(15n-2) \div n; n \neq 0$ D (15n-2) - nANSWER:

С

58. **SHORT RESPONSE** What is the complete solution of the equation?

|9-3x| = 18ANSWER: -3,9

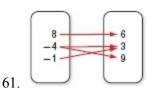
59. NUMBER THEORY If *a*, *b*, *c*, and *d* are consecutive odd integers and a < b < c < d, how much greater is c + d than a + b?

F 2 H 4 G 6 J 8 ANSWER: J 60. ACT/SAT Which function is linear?

A
$$f(x) = x^2$$

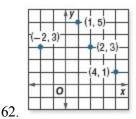
B $g(x) = \sqrt{x-1}$
C $f(x) = \sqrt{9-x^2}$
D $g(x) = \frac{2.7}{x}$
E $f(x) = 2x$
ANSWER:
E

State the domain and range of each relation. Then determine whether each relation is a *function*. If it is a function, determine if it is *one-to-one, onto, both,* or *neither*.



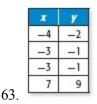
ANSWER:

 $D = \{-4, -1, 8\}, R = \{3, 6, 9\};$ not a function



ANSWER:

 $D = \{-2, 1, 2, 4\}, R = \{1, 3, 5\};$ function; onto



ANSWER:

 $D = \{-4, -3, 7\}, R = \{-2, -1, 9\}$; function; both

64. **SHOPPING** Claudio is shopping for a new television. The average price of the televisions he likes is \$800, and the actual prices differ from the average by up to \$350. Write and solve an absolute value inequality to determine the price range of the televisions.

ANSWER:

 $|x - 800| \le 350; \$450 \le x \le \1150

Evaluate each expression if a = -6, b = 5, and c = 3.6.

$$65. \frac{6a-3c}{2ab}$$

$$ANSWER:$$

$$0.78$$

$$66. \frac{a+7b}{4bc}$$

$$ANSWER:$$

$$\frac{29}{72}$$

$$67. \frac{b-c}{a+c}$$

$$ANSWER:$$

$$-\frac{7}{12}$$

68. **FOOD** Brandi can order a small, medium, or large pizza with pepperoni, mushrooms, or sausage. How many different one-topping pizzas can she order?

ANSWER:

9

Evaluate each expression.

$$69. \ \frac{12-8}{4-(-2)}$$

ANSWER:

$$\frac{2}{3}$$

70.	$\frac{5-9}{-3-(-6)}$
	ANSWER:
	$-\frac{4}{3}$
71.	$\frac{-2-8}{3-(-5)}$
	ANSWER:
	$-\frac{5}{4}$
72.	$\frac{-2 - (-6)}{-1 - (-8)}$
	ANSWER:
	$\frac{4}{7}$
73.	$\frac{-7 - (-11)}{-3 - 9}$
	ANSWER:
	$-\frac{1}{3}$
74.	$\frac{-1-8}{7-(-3)}$
	ANSWER:
	$-\frac{9}{10}$
75.	$\frac{-12 - (-3)}{-6 - (-5)}$
	ANSWER: 9
76.	$\frac{4-3}{2-5}$
	ANSWER:
	$-\frac{1}{3}$