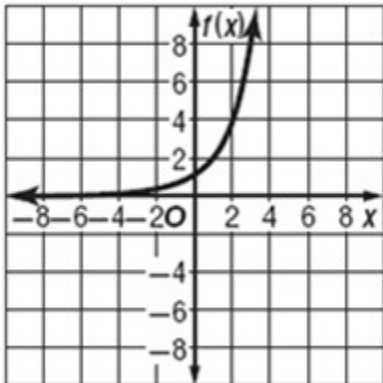


7-1 Graphing Exponential Functions

Graph each function. State the domain and range.

1. $f(x) = 2^x$

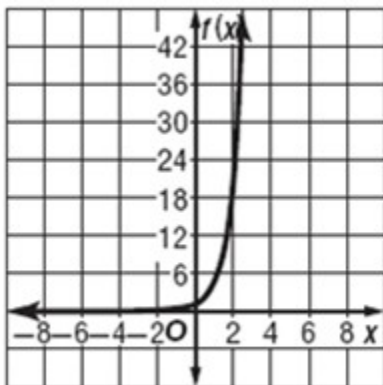
ANSWER:



$D = \{\text{all real numbers}\}; R = \{f(x) \mid f(x) > 0\}$

2. $f(x) = 5^x$

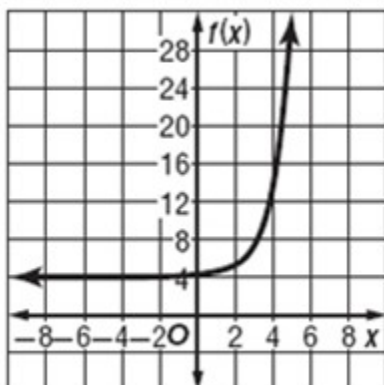
ANSWER:



$D = \{\text{all real numbers}\}; R = \{f(x) \mid f(x) > 0\}$

3. $f(x) = 3^{x-2} + 4$

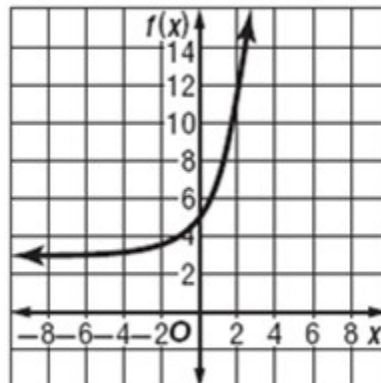
ANSWER:



$D = \{\text{all real numbers}\}; R = \{f(x) \mid f(x) > 4\}$

4. $f(x) = 2^{x+1} + 3$

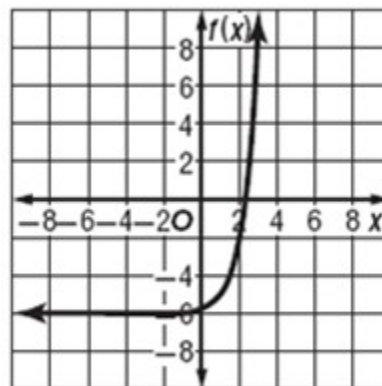
ANSWER:



$D = \{\text{all real numbers}\}; R = \{f(x) \mid f(x) > 3\}$

5. $f(x) = 0.25(4)^x - 6$

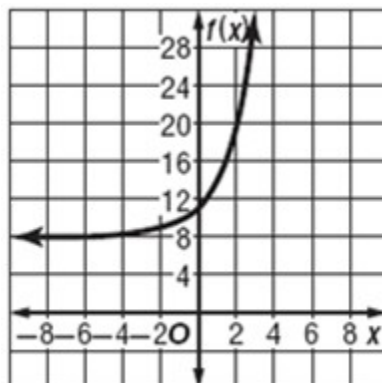
ANSWER:



$D = \{\text{all real numbers}\}; R = \{f(x) \mid f(x) > -6\}$

6. $f(x) = 3(2)^x + 8$

ANSWER:

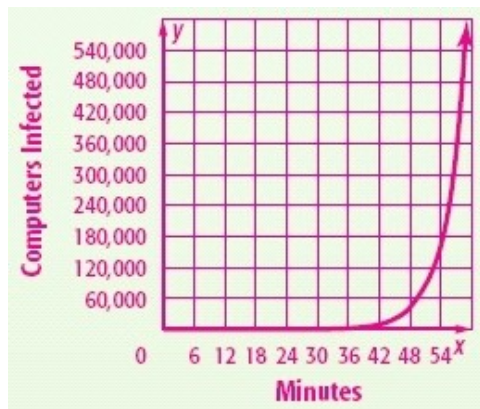


$D = \{\text{all real numbers}\}; R = \{f(x) \mid f(x) > 8\}$

7-1 Graphing Exponential Functions

7. **CCSS SENSE-MAKING** A virus spreads through a network of computers such that each minute, 25% more computers are infected. If the virus began at only one computer, graph the function for the first hour of the spread of the virus.

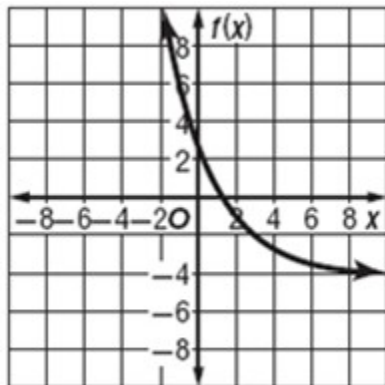
ANSWER:



Graph each function. State the domain and range.

8. $f(x) = 2\left(\frac{2}{3}\right)^{x-3} - 4$

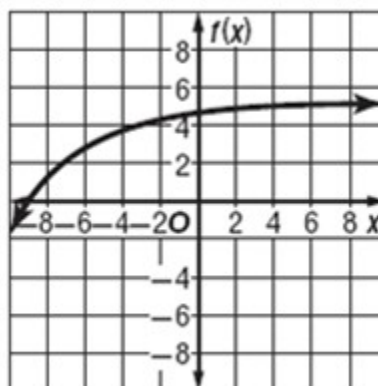
ANSWER:



$D = \{\text{all real numbers}\}; R = \{f(x) \mid f(x) > -4\}$

9. $f(x) = -\frac{1}{2}\left(\frac{3}{4}\right)^{x+1} + 5$

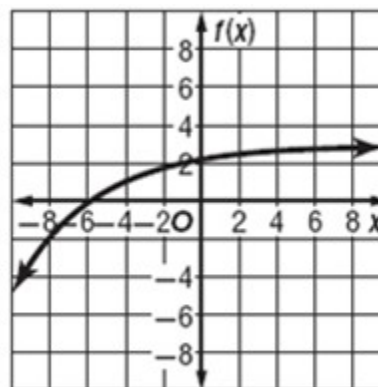
ANSWER:



$D = \{\text{all real numbers}\}; R = \{f(x) \mid f(x) < 5\}$

10. $f(x) = -\frac{1}{3}\left(\frac{4}{5}\right)^{x-4} + 3$

ANSWER:

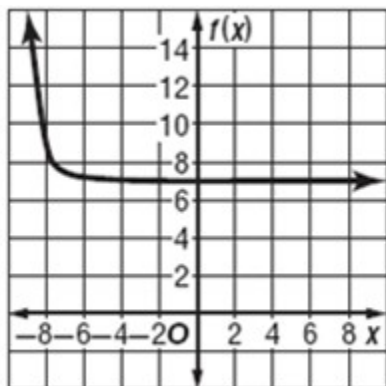


$D = \{\text{all real numbers}\};$
 $R = \{f(x) \mid f(x) < 3\}$

7-1 Graphing Exponential Functions

11. $f(x) = \frac{1}{8} \left(\frac{1}{4} \right)^{x+6} + 7$

ANSWER:



$D = \{\text{all real numbers}\};$
 $R = \{f(x) \mid f(x) > 7\}$

12. **FINANCIAL LITERACY** A new SUV depreciates in value each year by a factor of 15%. Draw a graph of the SUV's value for the first 20 years after the initial purchase.



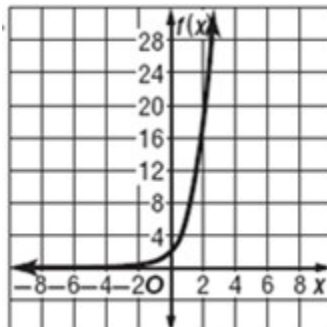
ANSWER:



Graph each function. State the domain and range.

13. $f(x) = 2(3)^x$

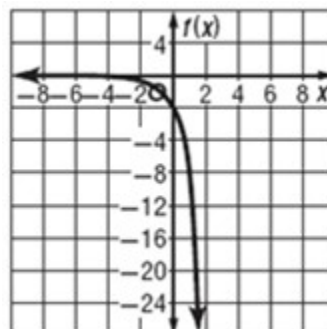
ANSWER:



$D = \{\text{all real numbers}\}; R = \{f(x) \mid f(x) > 0\}$

14. $f(x) = -2(4)^x$

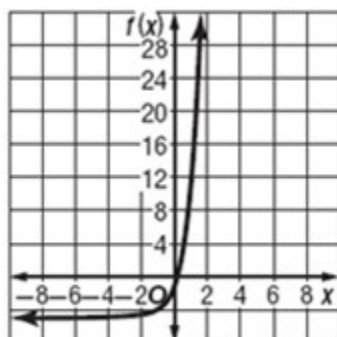
ANSWER:



$D = \{\text{all real numbers}\}; R = \{f(x) \mid f(x) < 0\}$

15. $f(x) = 4^{x+1} - 5$

ANSWER:

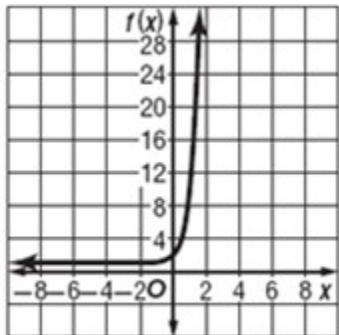


$D = \{\text{all real numbers}\}; R = \{f(x) \mid f(x) > -5\}$

7-1 Graphing Exponential Functions

16. $f(x) = 3^{2x} + 1$

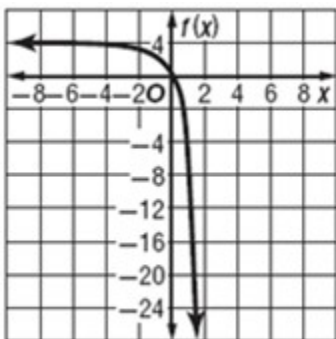
ANSWER:



$D = \{\text{all real numbers}\}; R = \{f(x) \mid f(x) > 1\}$

17. $f(x) = -0.4(3)^{x+2} + 4$

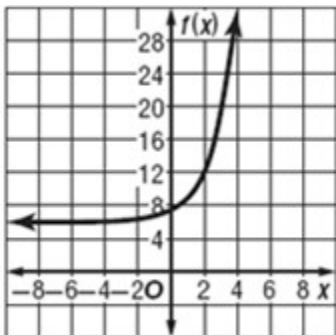
ANSWER:



$D = \{\text{all real numbers}\}; R = \{f(x) \mid f(x) < 4\}$

18. $f(x) = 1.5(2)^x + 6$

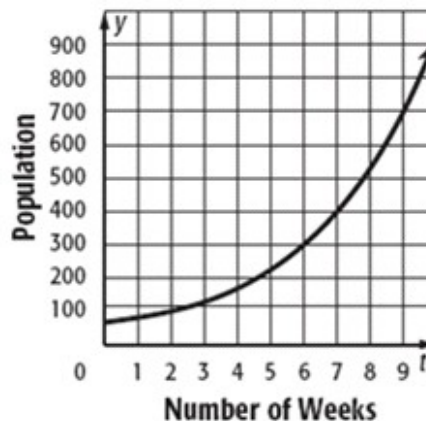
ANSWER:



$D = \{\text{all real numbers}\}; R = \{f(x) \mid f(x) > 6\}$

19. **SCIENCE** The population of a colony of beetles grows 30% each week for 10 weeks. If the initial population is 65 beetles, graph the function that represents the situation.

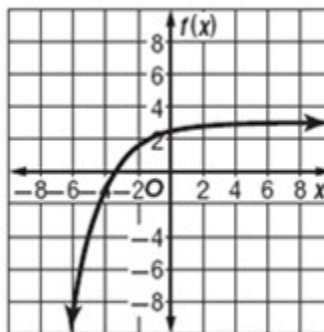
ANSWER:



Graph each function. State the domain and range.

20. $f(x) = -4\left(\frac{3}{5}\right)^{x+4} + 3$

ANSWER:

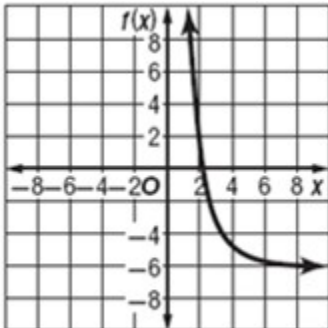


$D = \{\text{all real numbers}\}; R = \{f(x) \mid f(x) < 3\}$

7-1 Graphing Exponential Functions

21. $f(x) = 3\left(\frac{2}{5}\right)^{x-3} - 6$

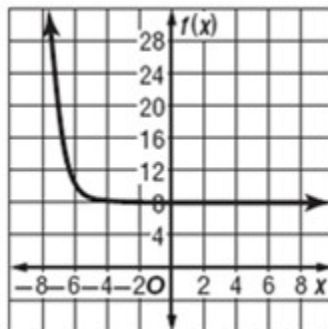
ANSWER:



$D = \{\text{all real numbers}\}; R = \{f(x) \mid f(x) > -6\}$

22. $f(x) = \frac{1}{2}\left(\frac{1}{5}\right)^{x+5} + 8$

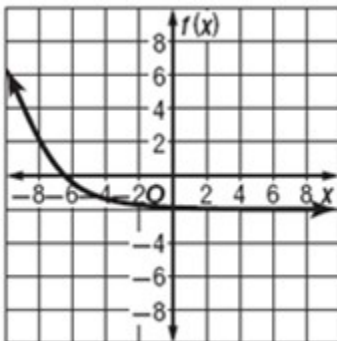
ANSWER:



$D = \{\text{all real numbers}\}; R = \{f(x) \mid f(x) > 8\}$

23. $f(x) = \frac{3}{4}\left(\frac{2}{3}\right)^{x+4} - 2$

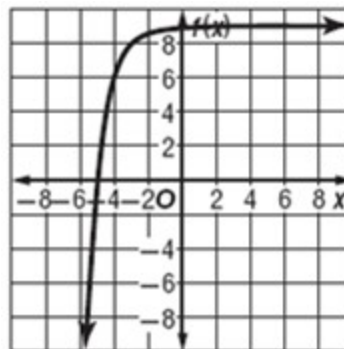
ANSWER:



$D = \{\text{all real numbers}\}; R = \{f(x) \mid f(x) > -2\}$

24. $f(x) = -\frac{1}{2}\left(\frac{3}{8}\right)^{x+2} + 9$

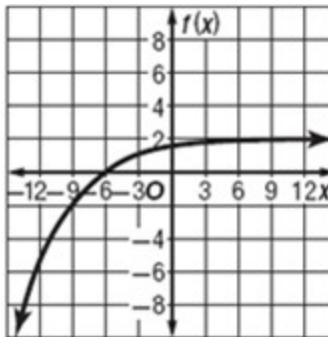
ANSWER:



$D = \{\text{all real numbers}\}; R = \{f(x) \mid f(x) < 9\}$

25. $f(x) = -\frac{5}{4}\left(\frac{4}{5}\right)^{x+4} + 2$

ANSWER:



$D = \{\text{all real numbers}\}; R = \{f(x) \mid f(x) < 2\}$

7-1 Graphing Exponential Functions

26. **ATTENDANCE** The attendance for a basketball team declined at a rate of 5% per game throughout a losing season. Graph the function modeling the attendance if 15 home games were played and 23,500 people were at the first game.

ANSWER:



27. **PHONES** The function $P(x) = 2.28(0.9^x)$ can be used to model the number of pay phones in millions x years since 1999.
- Classify the function representing this situation as either exponential *growth* or *decay*, and identify the growth or decay factor. Then graph the function.
 - Explain what the $P(x)$ -intercept and the asymptote represent in this situation.

ANSWER:

- a. decay; 0.9



- b. The $P(x)$ -intercept represents the number of pay phones in 1999. The asymptote is the x -axis. The number of pay phones can approach 0, but will never equal 0. This makes sense as there will probably always be a need for some pay phones.

28. **HEALTH** Each day, 10% of a certain drug dissipates from the system.
- Classify the function representing this situation as either exponential *growth* or *decay*, and identify the growth or decay factor. Then graph the function.
 - How much of the original amount remains in the system after 9 days?
 - If a second dose should not be taken if more than 50% of the original amount is in the system, when should the label say it is safe to redose? Design the label and explain your reasoning.

ANSWER:

- a. decay; 0.9



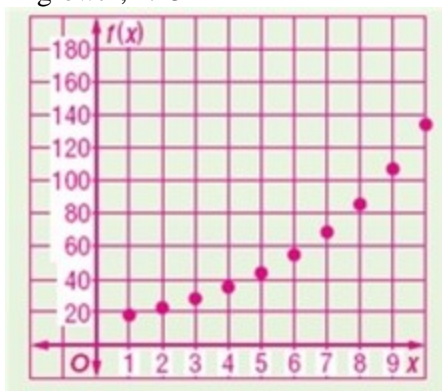
- b. a little less than 40%
- c. Sample answer: The 7th day; see students' work.

7-1 Graphing Exponential Functions

29. **CCSS REASONING** A sequence of numbers follows a pattern in which the next number is 125% of the previous number. The first number in the pattern is 18.
- Write the function that represents the situation.
 - Classify the function as either exponential *growth* or *decay*, and identify the growth or decay factor. Then graph the function for the first 10 numbers.
 - What is the value of the tenth number? Round to the nearest whole number.

ANSWER:

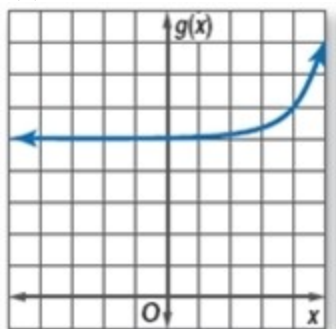
- $f(x) = 18(1.25)^{x-1}$
- growth; 1.25



c. 134

For each graph, $f(x)$ is the parent function and $g(x)$ is a transformation of $f(x)$. Use the graph to determine the equation of $g(x)$.

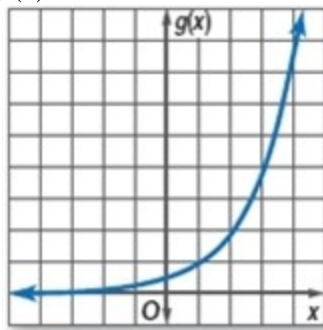
30. $f(x) = 3^x$



ANSWER:

$$g(x) = 3^{x-4} + 5$$

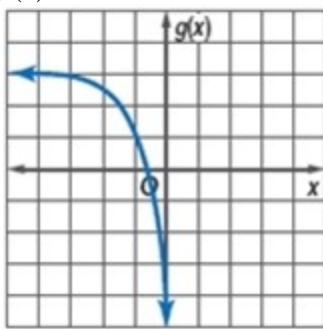
31. $f(x) = 2^x$



ANSWER:

$$g(x) = 4(2)^{x-3} \text{ or } g(x) = \frac{1}{2}(2^x)$$

32. $f(x) = 4^x$



ANSWER:

$$g(x) = -2(4)^{x+1} + 3$$

7-1 Graphing Exponential Functions

33. **MULTIPLE REPRESENTATIONS** In this problem, you will use the tables below for exponential functions $f(x)$, $g(x)$, and $h(x)$.

x	-1	0	1	2	3	4	5
$f(x)$	2.5	2	1	-1	-5	-13	-29

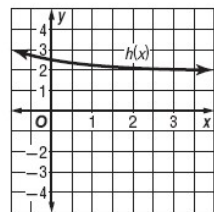
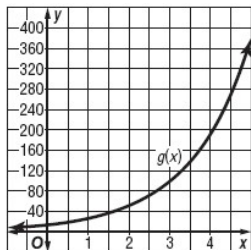
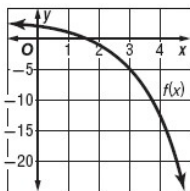
x	-1	0	1	2	3	4	5
$g(x)$	5	11	23	47	95	191	383

x	-1	0	1	2	3	4	5
$h(x)$	3	2.5	2.25	2.125	2.0625	2.0313	2.0156

- a. GRAPHICAL** Graph the functions for $-1 \leq x \leq 5$ on separate graphs.
- b. LOGICAL** Which function(s) has a negative coefficient, a ? Explain your reasoning.
- c. LOGICAL** Which function(s) is translated to the left?
- d. ANALYTICAL** Determine which functions are growth models and which are decay models.

ANSWER:

a.



- b.** Sample answer: $f(x)$; the graph of $f(x)$ is a reflection along the x -axis and the output values in the table are negative.
- c.** $g(x)$ and $h(x)$
- d.** Sample answer: $f(x)$ and $g(x)$ are growth and $h(x)$ is decay; The absolute value of the output is increasing for the growth functions and decreasing for the decay function.

34. **REASONING** Determine whether each statement is *sometimes*, *always*, or *never* true. Explain your reasoning.

- a.** An exponential function of the form $y = ab^{x-h} + k$ has a y -intercept.
- b.** An exponential function of the form $y = ab^{x-h} + k$ has an x -intercept.
- c.** The function $f(x) = |b|^x$ is an exponential growth function if b is an integer.

ANSWER:

- a.** Always; Sample answer: The domain of exponential functions is all real numbers, so $(0, y)$ always exists.
- b.** Sometimes; Sample answer: The graph of an exponential function crosses the x -axis when $k < 0$.
- c.** Sometimes; Sample answer: The function is not exponential if $b = 1$ or -1 .

35. **CCSS CRITIQUE** Vince and Grady were asked to graph the following functions. Vince thinks they are the same, but Grady disagrees. Who is correct? Explain your reasoning.

x	y
0	2
1	1
2	0.5
3	0.25
4	0.125
5	0.0625
6	0.03125

an exponential function with rate of decay of $\frac{1}{2}$ and an initial amount of 2

ANSWER:

Vince; the graphs of the function would be the same.

36. **CHALLENGE** A substance decays 35% each day. After 8 days, there are 8 milligrams of the substance remaining. How many milligrams were there initially?

ANSWER:

about 251 mg

37. **OPEN ENDED** Give an example of a value of b for which $f(x) = \left(\frac{8}{b}\right)^x$ represents exponential decay.

ANSWER:

Sample answer: 10

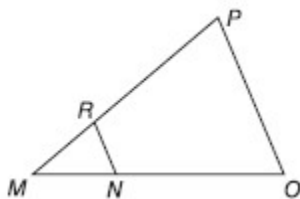
7-1 Graphing Exponential Functions

38. **WRITING IN MATH** Write the procedure for transforming the graph of $g(x) = b^x$ to the graph $f(x) = ab^{x-h} + k$

ANSWER:

Sample answer: The parent function, $g(x) = b^x$, is stretched if a is greater than 1 or compressed if a is less than 1. The parent function is translated up k units if k is positive and down $|k|$ units if k is negative. The parent function is translated h units to the right if h is positive and $|h|$ units to the left if h is negative.

39. **GRIDDED RESPONSE** In the figure, $\overline{PO} \parallel \overline{RN}$, $ON = 12$, $MN = 6$, and $RN = 4$. What is the length of \overline{PO} ?



ANSWER:

12

40. Ivan has enough money to buy 12 used CDs. If the cost of each CD was \$0.20 less, Ivan could buy 2 more CDs. How much money does Ivan have to spend on CDs?
- A** \$16.80
B \$16.40
C \$15.80
D \$15.40
- ANSWER:**
A
41. One hundred students will attend the fall dance if tickets cost \$30 each. For each \$5 increase in price, 10 fewer students will attend. What price will deliver the maximum dollar sales?
- F** \$30
G \$35
H \$40
J \$45

ANSWER:

H

42. **SAT/ACT** Javier mows a lawn in 2 hours. Tonya mows the same lawn in 1.5 hours. About how many minutes will it take to mow the lawn if Javier and Tonya work together?

- A** 28 minutes
B 42 minutes
C 51 minutes
D 1.2 hours
E 1.4 hours

ANSWER:

C

Solve each equation or inequality.

43. $\sqrt{y+5} = \sqrt{2y-3}$

ANSWER:

8

44. $\sqrt{y+1} + \sqrt{y-4} = 5$

ANSWER:

8

45. $10 - \sqrt{2x+7} \leq 3$

ANSWER:

$x \geq 21$

46. $6 + \sqrt{3y+4} < 6$

ANSWER:

no solution

47. $\sqrt{d+3} + \sqrt{d+7} > 4$

ANSWER:

$d > -\frac{3}{4}$

48. $\sqrt{2x+5} - \sqrt{9+x} > 0$

ANSWER:

$x > 4$

7-1 Graphing Exponential Functions

Simplify.

49. $\frac{1}{y^{\frac{2}{5}}}$

ANSWER:

$$\frac{y^{\frac{3}{5}}}{y}$$

50. $\frac{xy}{\sqrt[3]{z}}$

ANSWER:

$$\frac{xyz^{\frac{2}{3}}}{z}$$

51. $\frac{3x + 4x^2}{x^{-\frac{2}{3}}}$

ANSWER:

$$3x^{\frac{5}{3}} + 4x^{\frac{8}{3}}$$

52. $\sqrt[6]{27x^3}$

ANSWER:

$$\sqrt{3x}$$

53. $\frac{\sqrt[4]{27}}{\sqrt[4]{3}}$

ANSWER:

$$\sqrt{3}$$

54. $\frac{a^{\frac{1}{2}}}{6a^{\frac{1}{3}} \cdot a^{-\frac{1}{4}}}$

ANSWER:

$$\frac{a^{\frac{5}{12}}}{6a}$$

55. **FOOTBALL** The path of a football thrown across a field is given by the equation $y = -0.005x^2 + x + 5$, where x represents the distance, in feet, the ball has traveled horizontally and y represents the height, in feet, of the ball above ground level. About how far has the ball traveled horizontally when it returns to ground level?

ANSWER:

about 204.88 ft

56. **COMMUNITY SERVICE** A drug awareness program is being presented at a theater that seats 300 people. Proceeds will be donated to a local drug information center. If every two adults must bring at least one student, what is the maximum amount of money that can be raised?



ANSWER:

\$500

Simplify. Assume that no variable equals 0.

57. $f^{-7} \cdot f^4$

ANSWER:

$$\frac{1}{f^3}$$

58. $(3x^2)^3$

ANSWER:

$$27x^6$$

59. $(2y)(4xy^3)$

ANSWER:

$$8xy^4$$

7-1 Graphing Exponential Functions

$$60. \left(\frac{3}{5}c^2f\right)\left(\frac{4}{3}cd\right)^2$$

ANSWER:

$$\frac{16}{15}c^4d^2f$$